

First Grade Activity Packet Daily Schedule

- Complete 1 activity from a Math, Reading, Writing, and Work Work Choice Board daily.
- Pick one activity to complete each day from either the Science or Social Studies Choice boards.
- Practice your Literacy First skill words, including List B High Frequency words daily.
- Practice counting 1-120
- Log into Zearn and iStation daily.
- Zearn-1 or 2 lessons daily www.zearn.org
- iStation- 20 minutes daily www.istation.com
- Read 20 minutes daily & if ready, take an AR test on the book you read.

Helpful websites: www.getepic.com

AR tests at home: <http://hosted306.renlearn.com/62733/default.aspx> (Our goal is to take at least 2 AR tests a week.)

*If you have any questions, please feel free to contact your teacher through Class Dojo.

Calendario Diario del Paquete de Actividades para Primer Grado

- Complete diariamente una actividad de cada "choice board" de Matemática, Lectura, Escritura, y de trabajo de palabras (Word Work).
- Complete una actividad diariamente del "Choice Board" de Ciencia o de Estudios Sociales (no de ambos).
- Practique diariamente las palabras de Literacy First, incluyendo la Lista B de las palabras de alta frecuencia.
- Practique contar desde el 1-120
- Utilice el programa de Zearn y Istation diariamente.
- Zearn- 1 o 2 lesiones diarias www.zearn.org
- iStation-20 minutos diarios www.istation.com
- Lea 20 minutos diarios. Si está preparado, tome un examen de AR en el libro que leyó.

Sitios de web útiles: www.getepic.com

Exámenes de AR en la casa: <http://hosted306.renlearn.com/62733/default.aspx> (Nuestra meta es que tomen por lo menos 2 exámenes de AR a la semana)

*Si tiene alguna pregunta, siéntase libre de comunicarse con su maestra a través de Class Dojo.

Week 1 April 20-24

Monday	Tuesday	Wednesday	Thursday	Friday
○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity
○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes
○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity
○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words
○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity
○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity
○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120
○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons
○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity

Week 2 April 27- May 1

Monday		Tuesday		Wednesday		Thursday		Friday	
○	Reading Choice Board Activity	○	Reading Choice Board Activity	○	Reading Choice Board Activity	○	Reading Choice Board Activity	○	Reading Choice Board Activity
○	iStation for 20 minutes	○	iStation for 20 minutes	○	iStation for 20 minutes	○	iStation for 20 minutes	○	iStation for 20 minutes
○	Word Work Choice Board Activity	○	Word Work Choice Board Activity	○	Word Work Choice Board Activity	○	Word Work Choice Board Activity	○	Word Work Choice Board Activity
○	Practice Literacy 1 st Words & List B High Frequency Words	○	Practice Literacy 1 st Words & List B High Frequency Words	○	Practice Literacy 1 st Words & List B High Frequency Words	○	Practice Literacy 1 st Words & List B High Frequency Words	○	Practice Literacy 1 st Words & List B High Frequency Words
○	Writing Choice Board Activity	○	Writing Choice Board Activity	○	Writing Choice Board Activity	○	Writing Choice Board Activity	○	Writing Choice Board Activity
○	Math Choice Board Activity	○	Math Choice Board Activity	○	Math Choice Board Activity	○	Math Choice Board Activity	○	Math Choice Board Activity
○	Practice Counting 1-120	○	Practice Counting 1-120	○	Practice Counting 1-120	○	Practice Counting 1-120	○	Practice Counting 1-120
○	Zearn 1-2 lessons	○	Zearn 1-2 lessons	○	Zearn 1-2 lessons	○	Zearn 1-2 lessons	○	Zearn 1-2 lessons
○	Science/SS Choice Board Activity	○	Science/SS Choice Board Activity	○	Science/SS Choice Board Activity	○	Science/SS Choice Board Activity	○	Science/SS Choice Board Activity

Week 3 May 4-8

Monday	Tuesday	Wednesday	Thursday	Friday
○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity
○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes
○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity
○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words
○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity
○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity
○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120
○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons
○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity

Week 4 May 11-15

Monday	Tuesday	Wednesday	Thursday	Friday
○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity
○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes
○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity
○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words
○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity
○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity
○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120
○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons
○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity

Week5 May 18-22

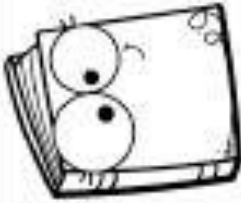
Monday	Tuesday	Wednesday	Thursday	Friday
○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity
○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes
○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity
○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words
○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity
○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity
○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120
○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons
○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity

Week 6 May 25-29

Monday	Tuesday	Wednesday	Thursday	Friday
No School-Memorial Day	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity	○ Reading Choice Board Activity
	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes	○ iStation for 20 minutes
	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity	○ Word Work Choice Board Activity
	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words	○ Practice Literacy 1 st Words & List B High Frequency Words
	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity	○ Writing Choice Board Activity
	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity	○ Math Choice Board Activity
	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120	○ Practice Counting 1-120
	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons	○ Zearn 1-2 lessons
	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity	○ Science/SS Choice Board Activity

READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes



SPELLING



Week
4-20-20

Week
4-27-20

Week
5-04-20

Week
5-11-20

Week
5-18-20

Week
5-25-20

1. coat
2. road
3. boat
4. toe
5. doe
6. row
7. glow
8. seat
9. three
10. came
11. does
12. must

1. pie
2. tie
3. my
4. by
5. suit
6. blue
7. loaf
8. goal
9. here
10. went
11. why
12. again

1. sail
2. pain
3. stay
4. clay
5. meat
6. deep
7. load
8. lie
9. still
10. learn
11. going
12. off

1. know
2. knew
3. write
4. wrong
5. right
6. might
7. knight
8. what
9. our
10. are
11. back
12. kind

1. cow
2. how
3. down
4. mouse
5. out
6. mouth
7. joy
8. soil
9. live
10. give
11. line
12. came

1. art
2. barn
3. her
4. bird
5. fur
6. dirt
7. born
8. more
9. roar
10. soar
11. show
12. such



WORD WORK

Choose one activity per day to practice your spelling words.



Write your spelling words three times.	Put your spelling words in ABC order.	Write your spelling words and circle the vowels in each word.	Write a sentence for each of your spelling words and circle your spelling words.
Write your spelling words and draw a picture for each word.	Type your spelling words in Class DOJO and message them to your teacher.	Rainbow spelling words-write each word using different colors.	Write each spelling word in the shape of a pyramid. w wo wor word
Practice Test-have an adult quiz you on your spelling words.	Write your spelling words using sidewalk chalk.	Spell your words out loud to someone.	Write your words using bubble, block, or fancy letters.
Write your words and circle all the blends, digraphs, and vowel teams.	Write your spelling words and another word that rhymes with each word.	Write silly sentences using your spelling words. .	Write your spelling words with the hand you normally write with. Then try to write them with your other hand.



READING CHOICES

Choose 1 activity per day.

Record your answers on paper.



Read for 20 minutes. Choose a book and write about the characters, setting, and key details.	Read for 20 minutes. Read and retell a book to a family member.	Read for 20 minutes. Describe the main character in your book. What do they look like and how do they act?	Read for 20 minutes. How did the main character feel at the beginning, middle, and end of the story? Did the character's feelings change?
Read for 20 minutes. Read a nonfiction text. Record three facts you learned while reading.	Read for 20 minutes. Identify and write the main idea and 3 key details of the story you read.	Read for 20 minutes. Retell the events of the story using transition words like first, next, then, and last.	Read for 20 minutes. Before you read a book, make a prediction. What do you think the story will be about and what do you think will happen?
Read for 20 minutes. Write about the characters, problem, and solution in the story.	Read for 20 minutes. Read a book and send your teacher a message on Class DOJO telling her about the book you read.	Read for 20 minutes. Read a book to your family. Take turns retelling the key details of the story.	Read for 20 minutes. Choose one of the characters in the book you read and write down some questions you would like to ask him or her.
Read for 20 minutes. Create an illustration from the book that you read.	Read for 20 minutes. Read a book with a family member and talk about new words that you learned while reading.	Read for 20 minutes. Read a book and act out your favorite part for your family.	Read for 20 minutes. Read a book with expression using voices that you think the characters would use.



WRITING CHOICES



Choose 1 prompt to write about each day.

Don't forget capital letters, punctuation, and include an illustration.

Do you have pets? How do you care for them? If you do not have a pet, what type of pet might you like?	Write about a time you went to the beach. Tell three things that you did.	Tell about your favorite outside game and why you like it.	Write about 5 things you can do that are important for you to stay healthy and safe.
Set a timer for 5 minutes and write about all the sounds you hear.	What are some of the chores you have to do at home?	If you were a Super Hero, what would your powers be?	Write a list of 10 things you can do to practice being kind to others.
Imagine you are a captain of a pirate ship. What are some things that you do?	Which do you like better – apples or oranges? How are they the same? How are they different?	It is the law that kids go to school. Do you think it is a good or bad idea? Why?	Would you rather have a goldfish or shark as a pet? Tell at least 2 reasons why.
From A to Z, make a list of something for every letter in the alphabet.	Have you ever gone fishing? If you have, did you like it? Why or why not? If you haven't, do you think you might want to?	What is one of the most important things you do each and every day?	What do you think is the greatest breakfast food ever created? What makes it so great?



MORE WRITING CHOICES



Choose 1 prompt to write about each day.

Don't forget capital letters, punctuation, and include an illustration.

Write about what it would be like to be a real snowman. Describe and illustrate what you would look like.	If you could visit any planet in the solar system, which one would it be and why? Write about what it might be like.	Write a get well letter to someone who has been sick. What can you say to make them feel better?	Tell 3 things you would do if you could be invisible for one day. Would you enjoy it or be glad to be back to yourself again the next day?
Imagine you are a famous person. What are you most famous for? What is it like to be famous?	Your friend wants to do something dangerous. What should you do?	Your parents give you \$100 to spend at the grocery store. What do you buy and why?	Do you like more red vegetables or red fruits and why? Draw and label each.
Tell about a book you read this week. Write 3 key details or facts from the book.	Make a list of your favorite games. Order them from <u>least favorite</u> to <u>most favorite</u> .	Make a list of your favorite Super Heroes. Order them from <u>most favorite</u> to <u>least favorite</u> .	You are being sent to live on a space station in outer space for 5 years. What supplies do you pack and why?
What do you think your pet might say if it could talk to you?	When you walk outside to get your mail, your mailbox starts talking to you! What does your mailbox have to say?	What are three important safety tips every kid should know to stay safe?	What do you think would be a great gift to give someone on their birthday and why?



SOCIAL STUDIES

Choose 1 Social Studies activity on Tues & Thurs.
Record your answers on paper.



Read and complete one Studies Weekly Reader	Draw a map of Florida. Color the land green and the water blue. (If you have crayons) SS Weekly Reader 15	What makes Florida a great place to live? SS Weekly Reader 15	Read and complete one Studies Weekly Reader
How did people move from place to place in the past? SS Weekly Reader 10	Draw a picture of what a car in the future might look like. Describe what your car would look like. SS Weekly Reader 10	Read and complete one Studies Weekly Reader	Write down 3 things that happened in the past. SS Weekly Reader 6
Write down the month, day and the year. SS Weekly Reader 6	Read and complete one Studies Weekly Reader	Today is the present. Write down 3 things you did today. SS Weekly Reader 16	Draw an ocean, mountains, plains, desert. SS weekly Reader 16
Read and complete one Studies Weekly Reader	Write down some places that you go to buy things. SS Weekly Reader 32	If you had \$20 would you save it or spend it? Tell why. SS Weekly Reader 32	If you were given money to buy one candy, draw a picture of that candy. SS Weekly Reader 32



Science



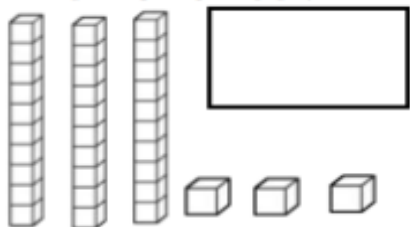
Choose 1 Science activity on Mon, Wed, & Fri.
Record your answers on paper.

Go outside and close your eyes. Write about what you observe with your senses of hearing and smell.	Predict what will happen to a plant that does not get enough water. Draw a picture and write 3 sentences.	Walk around your house. List 5 objects made of natural materials and 5 objects made of man-made materials.	Observe an insect. Draw it and write about the characteristics of insects.
Draw an object at your house. Write about the materials that make up the object.	Draw a young animal and its parent. Write about how they are alike and different.	Go outside and observe 2 different plants. Make a Venn diagram to compare and contrast the plants.	Draw and label 3 science tools. Write about how you can use them to find out about things.
Make a Venn diagram to compare and contrast plants and animals.	Draw a picture of yourself and label the body parts that you use for your 5 senses.	Your friend is having trouble reaching a high shelf. Design a solution for their problem.	Observe the sky during the day and at night. Write 3 sentences about the differences you observed.
Look at the sky. Write a prediction about the weather for the day. Explain why you made your prediction.	Draw 2 different kinds of magnifiers. Write about why scientists use magnifiers.	Use your 5 senses to observe a fruit or vegetable. Record your observations.	Go outside and observe a living thing. Write about what living things need to survive.

MATH CHOICES

Choose 1 activity per day.

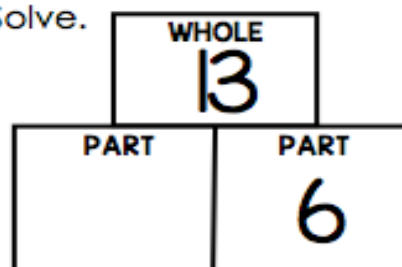
Write the number.



Solve.

$$\begin{array}{r} 35 \\ -14 \\ \hline \end{array} \quad \begin{array}{r} 67 \\ +32 \\ \hline \end{array}$$

Solve.



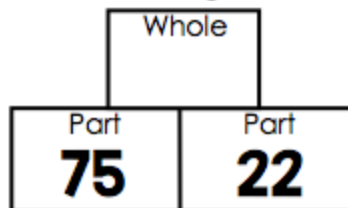
Circle the number that is greater.

41 25

Draw a line that is 6 units long.



Write the missing number.



Mom made 12 blue cupcakes and 7 pink cupcakes for the party. How many cupcakes in all did my mom make?



Circle the correct answer.

triangle
rectangle
neither



Draw a bird that is taller than the one below.



Bill won 8 games of checkers and Sue won 7 games. How many games did they win in all?

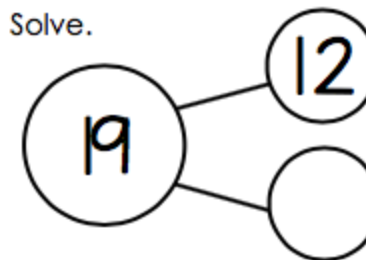


Circle the correct number word.

two
zero
seven

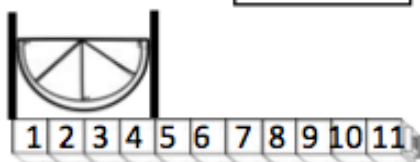


Solve.



How long is the object?

units



Solve.

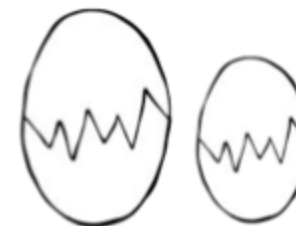
$$24 + \square = 36$$

$$\square + 21 = 53$$

Draw a line that is 8 units long.



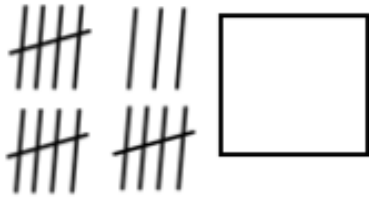
Circle the shorter.



MORE MATH CHOICES

Choose 1 activity per day.

How many tally marks?



Solve.

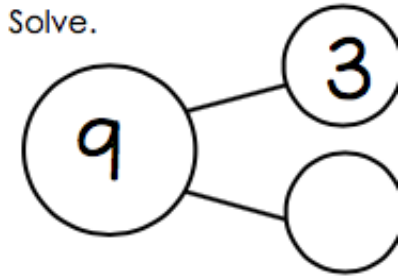
$$79 + \square = 99$$

$$\square + 35 = 77$$

Ed ran 65 laps, Tom ran 10 and Rick ran 24 laps. How many laps did they run all together?



Solve.



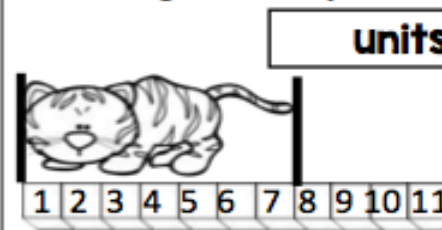
Jon bagged 23 bags of leaves on Saturday and 46 bags on Sunday. How many bags of leaves did he bag combined?



Draw a line that is 5 units long.



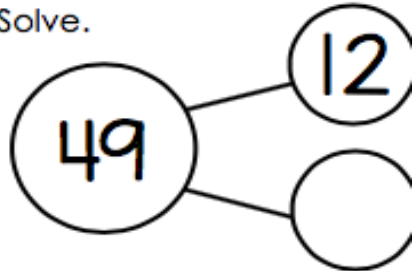
How long is the object?



Count backwards and write the missing numbers.

81, 80, ____, ____

Solve.



There were 3 train cars on the blue track and 5 train cars on the green track. How many train cars are there in all?

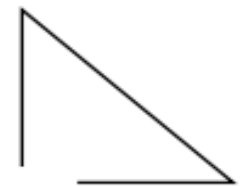


Circle the taller.



Circle the correct answer.

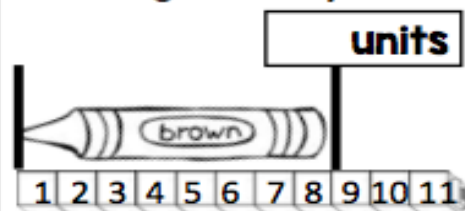
triangle
rectangle
neither



Count backwards and write the missing numbers.

9, 8, ____, ____

How long is the object?



Solve.

$$7 + \square = 14$$

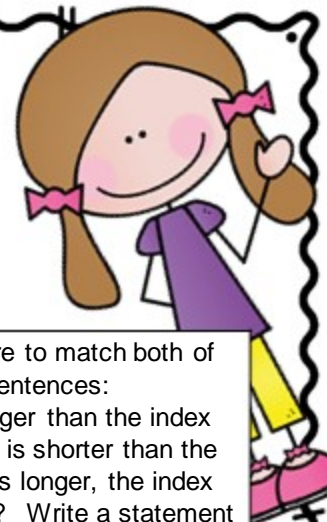
$$\square + 3 = 12$$

There were 5 people and 4 animals in the car. How many people and animals were there combined?



ENY APPLICATION PROBLEM

Solve 1 problem a day. Make sure that you use the RDW Strategy (Read, Draw, and Write).



Peter set up 5 rectangular prisms to make 5 towers. He put a cone on top of 3 of the towers. How many more cones does Peter need to have a cone on every tower?	Peter and Fran each have an equal number of pattern blocks. There are 12 pattern blocks all together. How many pattern blocks does Fran have?	Jordan has 3 stuffed animals: a giraffe, a bear, and a monkey. The giraffe is taller than the monkey. The bear is shorter than the monkey. Sketch the animals from shortest to tallest to show how tall each animal is.	Draw one picture to match both of these sentences: The book is longer than the index card. The book is shorter than the folder. Which is longer, the index card or the folder? Write a statement comparing the two objects. Use your drawings to help you answer the question.
Amy used centimeter cubes to measure the length of her book. She used 8 yellow centimeter cubes and 4 red centimeter cubes. How many centimeter cubes long was her book?	Julia's lollipop is 15 centimeters long. She measured the lollipop with 9 red centimeter cubes and some blue centimeter cubes. How many blue centimeter cubes did she use? Remember to use the RDW process.	There were 14 items on the table to measure. I already measured 5 of them. How many more items are there to measure?	Larry asked his friends whether dogs or cats are smarter. 9 of his friends think dogs are smarter, and 6 think cats are smarter. Make a table to show Larry's data collection. How many friends did he ask?
Kingston's class took a trip to the zoo. He collected data about his favorite African animals. He saw 2 lions, 11 gorillas, and 7 zebras. What might his table look like? Write one question your classmate can answer by looking at the table.	Zoe made friendship necklaces for her 3 closest friends. Make a graph to show the two colors of beads she used. She used 8 green beads for Lily, 4 purple beads for Jamilah, and 12 green beads for Sage. How many green beads did she use?	Hae Jung had 13 markers, and she gave some to Lily. If Hae Jung then had 5 markers, how many markers did she give to Lily?	Ruben has 7 blue cars and 6 red cars. If Ruben puts all of the blue cars in his car carrier that carries 10 cars, how many red cars will fit in the carrier, and how many will be left out of the carrier?
Ruben was putting away his 14 toy cars. He filled his car carrier and had 4 cars left that could not fit. How many cars fit in his car carrier?	Ruben has 18 toy cars. His car carrier holds 10 toy cars. If Ruben's carrier is full, how many cars are in the carrier, and how many cars are outside of the carrier?	Micah had 16 trucks and lost 9 of them. Charles had 1 truck and received 6 more trucks from his mother. Who has more trucks, Micah or Charles?	Yesterday, I saw 11 birds on a branch. Three birds joined them on the branch. How many birds were on the branch then?

MORE APPLICATION PROBLEMS

Solve 1 problem a day. Make sure that you use the RDW Strategy (Read, Draw, and Write).



In the morning, there were 8 leaves on the floor under the ficus tree. During the day, more leaves fell on the floor. Now, there are 13 leaves on the floor. How many leaves fell during the day?	There are 16 reading mats in the classroom. If 9 reading mats are being used, how many reading mats are still available?	Imran has 8 crayons in his pencil box and 7 crayons in his desk. How many crayons does Imran have in total?	Juliana rolls 8 cars down a ramp. If she started with 15 cars at the top of the ramp, how many cars does Juliana still have at the top of the ramp?
Carla, Jose, and Yannis each have 8 cherries. They all get more cherries to put in their bowls. Now, Carla has 12 cherries, Jose has 14 cherries, and Yannis has 16 cherries. How many more cherries did they each put in their bowls? Write a number sentence for each answer.	Gisella had 13 markers in her bag. Eight markers fell out of the bag. How many markers does Gisella have now?	There were 16 coats on the rack. Nine students took their coats to go outside. How many coats were still on the rack?	Julian has 7 markers. His mother gives him 8 more. He loses 9 markers. How many does he have left?
Sarah has 6 blue beads in her bag and 4 green beads in her pocket. She gives away the 6 blue beads and 3 green beads. How many beads does she have left?	Ten snowflakes fell on Sam's mitten, and 6 fell on his coat. Nine of the snowflakes on Sam's mitten melted. How many snowflakes are left? Write a subtraction sentence to show how many snowflakes are left.	Claudia bought 8 red apples and 9 green apples. How many apples does Claudia have altogether? Make a math drawing, number sentence, and statement to show your thinking.	There were 4 boots by the classroom door, 8 boots in the hallway, and 6 boots by the teacher's desk. How many boots were there altogether?
A squirrel found 8 nuts in the morning, 5 nuts in the afternoon, and 2 nuts in the evening. How many nuts did the squirrel find in all?	A tree lost 8 leaves one day and 4 leaves the next. How many leaves did the tree lose at the end of the two days? Use a number bond, a number sentence, and a statement to match the story.	Stacy made 6 drawings. Matthew made 2 drawings. Tim made 4 drawings. How many drawings did they make altogether? Use a drawing, a number sentence, and a statement to match the story.	There are 6 children on the swings and 9 children playing tag. How many children are playing on the playground? Make ten to solve. Create a drawing, a number bond, and a number sentence along with your statement.