

Ms. Glover's Week 4 - 6 Activity Packet and Daily Schedule

***DAILY** to-do check list: Make sure you ask your parents before you go online or complete any activity.

- ☐ Log into Zearn – 1 to 2 lessons daily (at least 5 lessons by Friday).
- ☐ Log into I-Station – At least 20 minutes daily.
- ☐ Practice your spelling/sight words, and complete 1 Word Work activity.
- ☐ Read for 20 minutes (see reading menu). You may use Epic, Learning Ally, or a book of your choice!
- ☐ Complete the daily Scholastic Learn at Home activities. Challenge yourself with the Daily Reading Quest! <http://www.scholastic.com/learnathome>

OR

- ☐ Complete activities from **each** choice board
- ☐ Do a **FUN** activity (indoors or outdoors; see suggestion menu). **Recess:** 15 minutes

*If you have any questions, please feel free to contact your child's teacher through Class Dojo.

Calendario Diario del Paquete de Actividades de Abril para Primer Grado

- ☐ Completa una actividad diariamente de cada materia (choice board).
- ☐ Completo Scholastic aprender en casa <http://www.scholastic.com/learnathome>
- ☐ Practique diariamente las palabras de Literatura, incluyendo la Lista B de las palabras de alta frecuencia.
- ☐ Utilice el programa de Zearn y Istation diariamente.
- ☐ Zearn- 1 o 2 lesiones diarias.
- ☐ iStation-20 minutos diarios

*Si tiene alguna pregunta, siéntase libre de comunicarse con su maestra a través de Class Dojo.

Monday - Week 4	Tuesday	Wednesday	Thursday	Friday
<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes

Monday - Week 5	Tuesday	Wednesday	Thursday	Friday
<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes

Monday - Week 6	Tuesday	Wednesday	Thursday	Friday
<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activity from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes 	<p>*DAILY to-do check list:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Complete the Daily Learn at Home Scholastic Activity OR activities from each choice board. <input type="checkbox"/> Practice your Spelling/Sight words, and complete 1 Word Work activity. <input type="checkbox"/> Read for 20 minutes (see reading menu). <input type="checkbox"/> Log into Zearn Complete 1 to 2 lessons (at least 5 lessons by Friday). <input type="checkbox"/> Log into I-Station at least 20 minutes. <input type="checkbox"/> Take an AR test <input type="checkbox"/> Do a FUN activity (indoors or outdoors; see suggestion menu). Recess: 15 minutes



SCHOOL TO HOME LEARNING



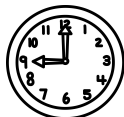
Choose 3 boxes to complete each day.

Ask parents to initial when you finish.

Name _____

1. ELA- Write the 2 words that make the contraction don't I've

Math- What time is it?



2. ELA- Write 5 adjectives that describe your backyard.

Math-What is 10 more/less?

___ 46 ___
___ 88 ___

3. ELA- Write about something you like to do outside.

Math- Write your numbers 50 to 120.

4. ELA- Read a story. Write what happened in the beginning, middle, and end.

Math- Write how many tens and ones in 54 and 36.

5. ELA- Write a sentence using these words... jump lake fish

Math- Solve.

18+1= 19+2=
23+3= 25+0=

6. ELA- Write 5 verbs.

Math- Match up socks from the laundry and count by 2's.

7. ELA- Read these words
dish kite thick whale fire

Math- Make tally marks for 52 and 43.

8. ELA- Put these words in alphabetical order...
car road map gas trip

Math- Write an addition word problem about a bug.

9. ELA- Read a story. Think of a new title for the story.

Math- Solve.

16-1= 15-5=
19-3= 20-8=

10. ELA- Create a comic strip about your family.

Math-What is 10 more/less?

___ 68 ___
___ 24 ___

11. ELA- Fix the sentence the is Where chick baby?

Math- What comes next?

98 ___ ___

86 ___ ___

12. ELA- Write a synonym for each word...
big awful nice

Math- Solve.

18+3= 26-2=
23-1= 22+2=

13. ELA- Write the root word in each word.
played reading writes running

Math- Use the numbers to make a fact family
15, 9, 6

14. ELA- Write a letter to someone in your family.

Math- Solve.

20+3= 13-12=
19-16= 26+2=

15. ELA- Is this a noun or verb?
car dive dog stir walk

Math-What is 1 more/less?

___ 101 ___
___ 118 ___

16. ELA- Write 5 facts about an insect.

Math- Solve.

12+3= 19-4=
18-0= 19+2=

17. ELA- Write these words...



Math- What comes next?

112 ___ ___

94 ___ ___

18. ELA- Put these words in alphabetical order
lake ocean pond creek river

Math- Use the numbers to make a fact family
22, 4, 18

19. ELA- Write the 2 words that make the contraction we'll isn't

Math- Use <, >, or = to compare the numbers.

26 ___ 43
98 ___ 84

20. ELA- Create a new board game. Write the steps on how to play.

Math- Write a subtraction word problem about a dog.




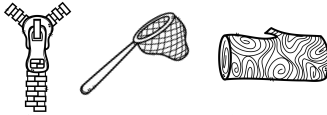

SCHOOL TO HOME LEARNING

Choose 3 boxes to complete each day.

Ask parents to initial when you finish.



Name _____

<p>1. ELA- Pick a book and search for these words... <u>the is my</u></p> <p>Math- Count how many windows you have in your house. <input type="text"/></p>	<p>2. ELA- Write 4 words that rhyme with <u>fan</u>.</p> <p>Math-What comes before/after? ___ 12 ___ ___ 10 ___</p>	<p>3. ELA- Write 4 words that end with /p/.</p> <p>Math- Write your numbers 0 to 30. <input type="text"/></p>	<p>4. ELA- Listen/read a story. Who were the characters? Setting?</p> <p>Math- Draw 15 squares. <input type="text"/></p>	<p>5. ELA- How many syllables are in couch? bedroom? refrigerator?</p> <p>Math- Solve. 6+1= 3+2= 7+3= 9+0=</p>
<p>6. ELA- Write 1-3 sentences about your family.</p> <p>Math- Count backwards from 20. <input type="text"/></p>	<p>7. ELA- Read these words <u>rat hen fox mop gum</u></p> <p>Math- Make a picture only using triangles... </p>	<p>8. ELA- Write these words</p> <p></p> <p>Math- Start at 30 and count to 75. <input type="text"/></p>	<p>9. ELA- Listen/read a story. Draw/write the beginning, middle, and end.</p> <p>Math- Solve. 8-1= 7-5= 10-3= 9-8=</p>	<p>10. ELA- Draw a picture of your bedroom and label it.</p> <p>Math- Ted had 3 kites. Nat had 4 kites. How many kites did they have altogether? <input type="text"/></p>
<p>11. ELA- Write a sentence using <u>my</u> and <u>see</u>.</p> <p>Math- What comes next? 18 ___ ___ ___ 12 ___ ___ ___</p>	<p>12. ELA- How many syllables are in grass? flower? daffodil?</p> <p>Math- Solve. 2+3= 9-2= 8-1= 8+2=</p>	<p>13. ELA- Find things around your house that begin with /b/.</p> <p>Math- Show 2 ways to make 6. <input type="text"/></p>	<p>14. ELA- Write 1-3 sentences about something that makes you happy.</p> <p>Math- Solve. 6+1= 4-4= 8-6= 2+6=</p>	<p>15. ELA- Write these words</p> <p></p> <p>Math- Write the missing numbers. 11, ___, 13, ___, __</p>
<p>16. ELA- Write a story about an insect.</p> <p>Math- Pat had 5 bags. She give 2 bags away. How many bags does she have left? <input type="text"/></p>	<p>17. ELA- Write your 4 words that rhyme with <u>hop</u>.</p> <p>Math- What comes next? 25 ___ ___ ___ 19 ___ ___ ___</p>	<p>18. ELA- Write 5 words that start with /g/.</p> <p>Math- Count by 1's to 120. <input type="text"/></p>	<p>19. ELA- Make a list of things in your house that are blue.</p> <p>Math-Write the missing numbers. 16, ___, 18, ___, __</p>	<p>20. ELA- Read and draw picture to match. The pig is in the red barn.</p> <p>Math- Count by 5's and 10's to 120. <input type="text"/></p>



SCHOOL TO HOME LEARNING









Choose 3 boxes to complete each day.

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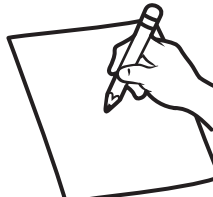


Name _____

<p>1. ELA- Write the 2 words that make the contraction <u>she'll</u> <u>isn't</u></p> <p>Math- Count to 120 by 1's and 10's.</p> <div></div>	<p>2. ELA- Write 4 adjectives that describe your bedroom.</p> <p>Math-What is 10 more/less?</p> <p>___ 28 ___</p> <p>___ 39 ___</p> <div></div>	<p>3. ELA- Write a story about an superhero.</p> <p>Math- Write your numbers 0 to 100.</p> <div></div>	<p>4. ELA- Read a story. Write what happened in the beginning, middle, and end.</p> <p>Math- Write how many tens and ones in 45 and 63.</p> <div></div>	<p>5. ELA- How many syllables are in house? cupcake? alligator?</p> <p>Math- Solve.</p> <p>14+1= 15+2=</p> <p>13+3= 18+2=</p> <div></div>
<p>6. ELA- Find 4 nouns in your house.</p> <p>Math- Count to 120 by 5's.</p> <div></div>	<p>7. ELA- Read these words chick flag vase shop</p> <p>Math- Make tally marks for 25 and 34.</p> <div></div>	<p>8. ELA- Put these words in alphabetical order bear cave honey woods</p> <p>Math- Write your numbers by 5's to 120.</p> <div></div>	<p>9. ELA- Read a story. Rewrite a new ending.</p> <p>Math- Solve.</p> <p>16-1= 15-5=</p> <p>19-3= 20-8=</p> <div></div>	<p>10. ELA- Write a story about an animal.</p> <p>Math-What is 10 more/less?</p> <p>___ 86 ___</p> <p>___ 42 ___</p> <div></div>
<p>11. ELA- Fix the sentence my has Who hat blue ?</p> <p>Math- What comes next?</p> <p>68 ___ ___</p> <p>50 ___ ___</p> <div></div>	<p>12. ELA- How many syllables are in sun? Elephant? Apple?</p> <p>Math- Solve.</p> <p>14+3= 16-2=</p> <p>13-1= 12+2=</p> <div></div>	<p>13. ELA- What is the proper noun for the words below? goat Mr. Smith Sally</p> <p>Math- Use the numbers to make a fact family 6, 2, 8</p> <div></div>	<p>14. ELA- Write the steps to cook a meal.</p> <p>Math- Solve.</p> <p>15+3= 13-2=</p> <p>19-1= 16+2=</p> <div></div>	<p>15. ELA- Is this a noun or verb? house jump bed run sing</p> <p>Math-What is 1 more/less?</p> <p>___ 88 ___</p> <p>___ 32 ___</p> <div></div>
<p>16. ELA- Write a story about your best friend.</p> <p>Math- Solve.</p> <p>12+3= 19-4=</p> <p>18-0= 19+2=</p> <div></div>	<p>17. ELA- Write your 4 words that rhyme with <u>pet</u>.</p> <p>Math- What comes next?</p> <p>55 ___ ___</p> <p>% ___ ___</p> <div></div>	<p>18. ELA- Read a story. Write details about the character.</p> <p>Math- Use the numbers to make a fact family 3, 6, 9</p> <div></div>	<p>19. ELA- Write the 2 words that make the contraction <u>aren't</u> <u>I'm</u></p> <p>Math- Write how many tens and ones in 68 and 95.</p> <div></div>	<p>20. ELA- Put these words in alphabetical order house bed kitchen door</p> <p>Math- Write your numbers by 2's to 120.</p> <div></div>

April Writing Prompts

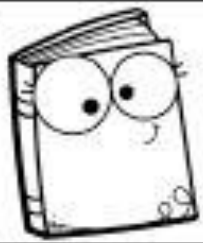
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 It's April Fools' Day! Describe a funny joke someone has played on you.	2 Imagine you won a trip to any city in the world! What city would you choose and why?	3 Write a poem about a gloomy day.	4 Would you rather spend a day at the beach or a day in the mountains? Explain.
5 Make a list of people who have a good influence on you. Write a letter to one of them!	6 If you could get rid of any subject in school, what would it be and why?	7 Write a story about spending the day at a museum. What do you see, hear, and smell?	8 My favorite memory of my class this year is when...	9 Imagine you found an old treasure map. Where does it lead and what do you find there?	10 If you could pick a new name for yourself, what would it be and why?	11 What qualities do you have that make you a good student? What qualities do you wish you had?
12 Describe your favorite things to do at recess.	13 Pretend you are an umbrella! Write about your day in the rain.	14 In spring, I love the smell of...	15 If you could turn the school cafeteria into a restaurant, what kind of food would it serve?	16 Imagine you could be anyone else for one day! Who would it be and why?	17 Describe a talent your best friend has, and describe how he or she can use it to help others.	18 Spring is a time of new beginnings. What new activity would you like to begin?
19 Write a funny story about the day it rained chocolate chips!	20 List five things you like about your bedroom!	21 Describe an outdoor activity you really enjoy. Why do you like it?	22 Today is Earth Day. What are three things you can do to help protect our planet?	23 Imagine you were carried away by a bunch of balloons. Where do you go and what happens?	24 Tell about a time you felt proud of yourself or someone in your family.	25 Describe a place you like to go to be alone. How does it make you feel?
26 Do you think it's important to learn to speak a language other than English? Why?	27 Write a spring story titled "The Mystery of the Missing Watering Can."	28 Make a list of 10 things you see, smell, or hear that remind you of spring.	29 If you had a secret, who would you share it with and why?	30 Not all kids are the same, but most kids like _____ because...		
						

May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 The best game to play outside in the spring is...	2 To make the world a better place, I would...
3 Describe what your bedroom looks like right now.	4 It was supposed to be windy all day, but when I walked outside...	5 My friends and I were walking to the store when suddenly...	6 If you could be anyone else for one day, whom would you be and why?	7 The one thing I appreciate most about being in school is...	8 Write a story about a long-lost relative who suddenly shows up at your front door.	9 Imagine that you can stop time whenever you want. What are some things you would do?
10 Today is Mother's Day! Write a letter to your mom or grandma telling how you feel about her.	11 Describe your favorite place to collect your thoughts or to daydream.	12 Write a myth explaining why the moon changes shape.	13 You get to choose the last field trip of the year. Where will your class go and why?	14 The best way to show someone you care is...	15 I wish animals could talk because...	16 Write about someone you know who challenges you to do your best.
17 Make a list of all the healthy foods you ate this past week.	18 I used to be _____, but now I _____.	19 Write a tall tale about someone in your family. Use lots of detail!	20 Would you rather be known as funny or as smart?	21 If I could meet one person in the world, I would want to meet...	22 List five good things you can do this week.	23 Describe what you think makes a person (or animal) a hero.
24 Would you rather be invisible or able to read minds? Why?	25 In honor of Memorial Day, write a letter thanking a local veteran for his or her service.	26 If I were the president of the United States, I would...	27 Write a letter giving advice to the student who will sit in your desk or seat next year.	28 The best gift I ever received was...	29 If I could switch places with any character from a book or story I've read, I would switch places with...	30 Name three things you are looking forward to this summer.
31 The best thing that happened this month was...						

READ AT HOME BINGO

When you complete a task, color in the box! How many times can you get BINGO? Can you complete the card?

read aloud to someone	read a book about animals	read for 15 minutes	read your favorite book	let a parent choose a book
read under the table	read then draw a picture	read in bed	read a silly book	make a fort and read inside
take turns reading a page with someone	read for 10 minutes		read to a pet or stuffed animal	read while enjoying a snack
read with a flashlight	read on a couch or comfy chair	read a fairy tale	read twice in one day	read a book then retell it to someone
read a book then write a review	have someone read to you	read while snuggling	read in the tub (blanket and pillow)	read for 20 minutes

Spelling Tic-Tac-Toe

Spelling Scramble

Write your spelling words with the letters scrambled up. Let you partner unscramble the letters and write the word.

dera= read

Bubble Letters

Write your spelling words in bubble letters. After you write your words in bubble letters, color them neatly with a crayon.

read

Rainbow Words

Write each spelling word in pencil. Trace over each word 3 times. Each time you trace, use a different color of crayon.

Pyramid Words

Write each of your spelling words in a pyramid.

 r
 r e
r e a d

Fancy Letters

Write each of your spelling words using fancy letters.

read

Three Times Each

Write your spelling words three times each.

read
read
read

Across and Down

Write each spelling word neatly across and down, sharing the beginning letter.

read
e
a
d

Spelling Rhymes

Write each spelling word. Think of a rhyming word for each spelling word. Write the rhyming word next to your spelling word

read bead

Spelling Shapes

Write each of your spelling words. Then go back and draw a circle around each consonant. Draw a square around each vowel.

(r) [e] [a] (d)

Spelling Tic-Tac-Toe

Colorful Words

Write each of your spelling words. Trace over each letter using a different color.

Spelling ABC Order

Write each of your spelling words in ABC order. Be sure to look at the first letter of each word. If it is the same you must look at the second letter.

Silly Sentences

Write a silly sentence using a spelling word in each.

Spelling Syllables

Sort each of your spelling words into syllables.

1 syllable	2 syllables	3 syllables
Cat	rabbit	elephant
Rat	kitten	dinosaur
Pat	goldfish	

Connect the Dots

Write each of your spelling words using dots. Then, connect them using a colored pencil

Add and Spell

Write each spelling word. Then, using the addition code, write the value of each number. Add each letter together to find the total.

Spelling Word Search

Using graph paper or the word search paper, create a spelling word search. Have your partner find each of your words.

Dotty Letters

Write each of your spelling words in dotty letters

readd

Black Out

Write each of your spelling words using a colored crayon. Then color over each word, very darkly with a black crayon. Scratch off the black to reveal the word beneath.

My Spelling Word List

Name _____

Number _____

1. _____

11. _____

2. _____

12. _____

3. _____

13. _____

4. _____

14. _____

5. _____

15. _____

6. _____

16. _____

7. _____

17. _____

8. _____

18. _____

9. _____

19. _____

10. _____

20. _____

TC's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
flew	quiet	shoes	turn	buy
hair	ran	swim	world	four
surprise	saw	told	hear	heard
hide	bought	woman	keep	move
idea	bowl	first	mouse	plant
knew	farm	head	pig	sky
were	has	may	sing	ten
blew	home	people	tail	under
many	own	show	turtle	any
bake	behind	table	write	cheese

JA's Spelling Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	egg	eight	everyone	finger
fire	follow	foot	frog	hill
hope	horse	hot	how	into
its	just	kind	laugh	much
must	myself	new	nose	pair
round	room	river	really	rain
six	sit	sister	short	share
summer	street	step	stand	sound
upon	town	today	tired	threw
you're	wrote	would	word	white

EC's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
flew	quiet	shoes	turn	buy
hair	ran	swim	world	four
surprise	saw	told	hear	heard
hide	bought	woman	keep	move
idea	bowl	first	mouse	plant
knew	farm	head	pig	sky
were	has	may	sing	ten
blew	home	people	tail	under
many	own	show	turtle	any
bake	behind	table	write	cheese

AL's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
said	blue	play	truck	why
big	down	read	was	time
happy	father	say	your	better
like	sleep	school	baby	night
where	house	morning	sun	run
friend	if	funny	picture	dog
put	mother	bear	boat	green
when	she	teacher	up	jump
ball	because	with	red	bird
cat	black	both	walk	one

SMV's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
boy	catch	could	eat	fast
fish	flower	food	game	goes
got	late	little	long	love
more	next	open	place	real
stop	thank	them	there	thought
brown	children	day	far	find
five	fly	found	girl	good
it's	lion	live	lot	make
never	old	park	pull	should
take	their	then	they	took

SMS's Spelling Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	egg	eight	everyone	finger
fire	follow	foot	frog	hill
hope	horse	hot	how	into
its	just	kind	laugh	much
must	myself	new	nose	pair
round	room	river	really	rain
six	sit	sister	short	share
summer	street	step	stand	sound
upon	town	today	tired	threw
you're	wrote	would	word	white

JR's Spelling Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	egg	eight	everyone	finger
fire	follow	foot	frog	hill
hope	horse	hot	how	into
its	just	kind	laugh	much
must	myself	new	nose	pair
round	room	river	really	rain
six	sit	sister	short	share
summer	street	step	stand	sound
upon	town	today	tired	threw
you're	wrote	would	word	white

BM's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
boy	catch	could	eat	fast
fish	flower	food	game	goes
got	late	little	long	love
more	next	open	place	real
stop	thank	them	there	thought
brown	children	day	far	find
five	fly	found	girl	good
it's	lion	live	lot	make
never	old	park	pull	should
take	their	then	they	took

TG's Sight Words

Week 1	Week 2	Week 3	Week 4	Week 5
early	horse	river	laugh	finger
fire	room	sister	really	hill
round	sit	step	short	rain
six	street	today	stand	share
summer	town	would	tired	sound
upon	wrote	I'll	word	threw
you're	line	our	past	white
front	gave	felt	sad	very
huge	listen	mine	slow	small
hurry	fell	paint	talk	warm