

Title I Annual Parent Meeting

Mascotte Charter School
9/13/2018

Principal- Tiffany Mayhugh
Assistant Principal- Radean Johnson



What is Title I?



- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. Mascotte Charter is a Title I school



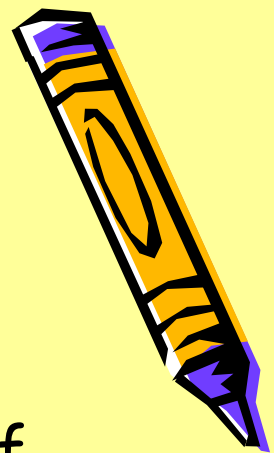
How Title I Works



- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- **Mascotte Charter** implements a school-wide program.



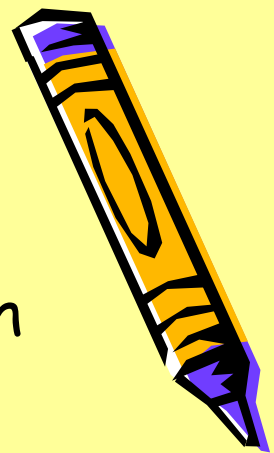
Parent's Rights



- Be involved and request regular meetings to express your opinions and concerns.
- Be provided information on your child's level of achievement on assessments like FSA in reading/language arts, mathematics, and science.
- Request and receive information on the qualifications of your child's teacher.
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



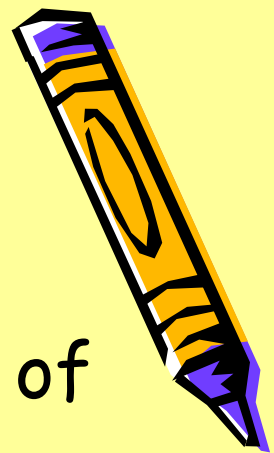
Educational Standards



- Florida's academic content standards establish high expectations for all students.
- The Florida Standards define the knowledge and skills students should have within their K-12 education careers so that they will graduate high school able to succeed in entry-level, credit-bearing academic college courses and in workforce training programs.
- Information located at: www.fldoe.org



Mascotte's Curriculum



- Florida Standards form the framework of everything taught at our school.
- Curriculum
 - Reading
 - Mathematics
 - Writing
 - Science
 - Social studies

<http://www.cpalms.org>



Measuring Student Success and Student Learning

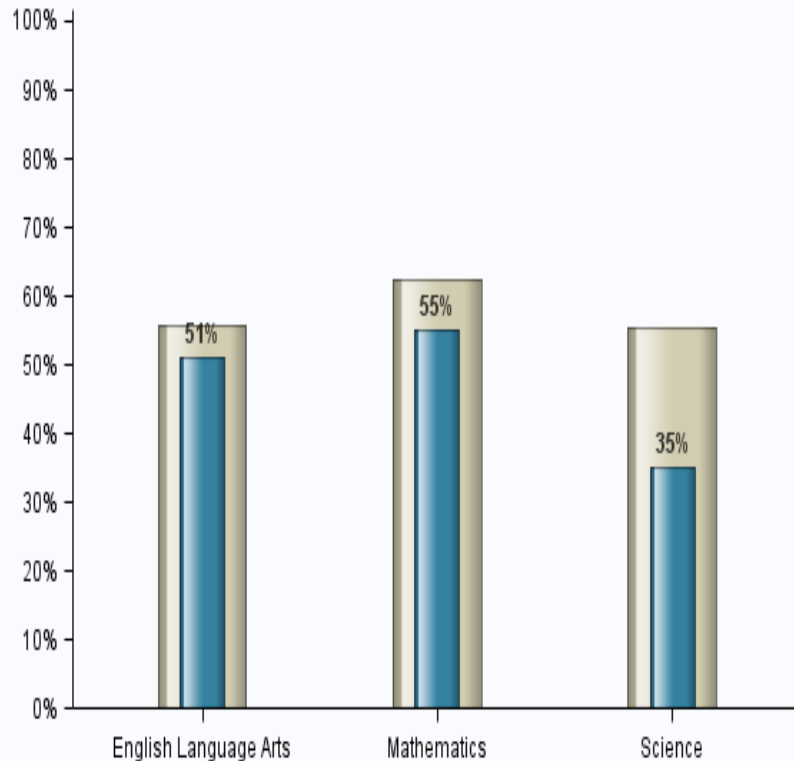


- Florida Standards Assessment Grades 3-5
- Istation Reading Grades K-2
- Literacy First Phonics PA and Fluency - K,1,2
- STAR Reading and Math - Grades 1-5
- <http://www.fsassessments.org/students-and-parents>



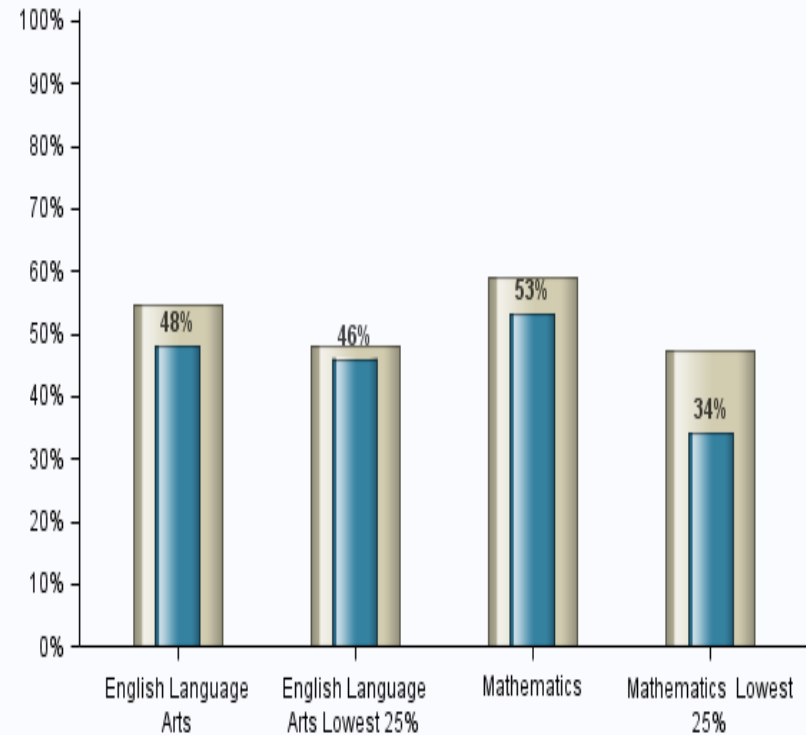
School Grade: C (46% of Total Possible Points)

Student Achievement
(Comparison by School Type)



■ Avg - Elementary ■ School

Learning Gains
(Comparison by School Type)



■ Avg - Elementary ■ School

Component	English Language Arts	English Language Arts Lowest 25%	Mathematics	Mathematics Lowest 25%
Avg - Elementary	55%	48%	59%	47%
School	48%	46%	53%	34%

Component	English Language Arts	Mathematics	Science
Avg - Elementary	56%	62%	55%
School	51%	55%	35%

FSA (Grades 3-11)

April and May 2019

Dates vary upon grade level and subject tested.

- Students tested on:
 - Reading/Language Arts
 - Mathematics
 - Science
 - Writing
- Information on FSA may be found at:
- <http://www.fsassessments.org/>



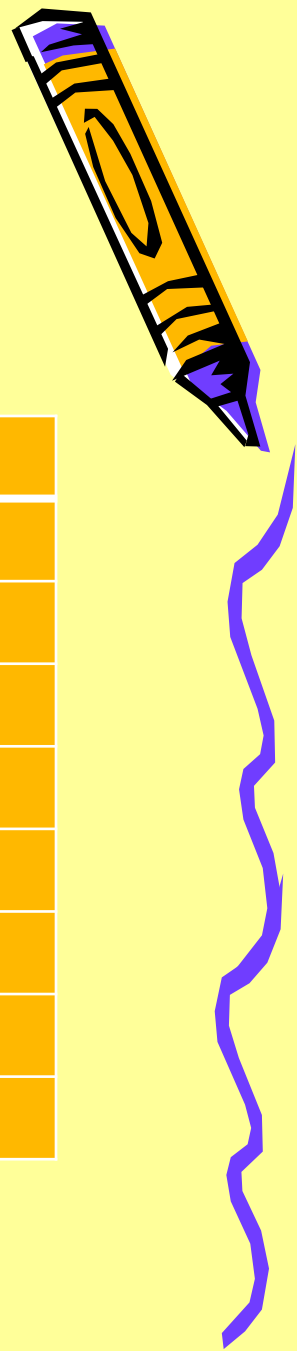
Title I Funds



- \$311,747.00 is our total Title I budget amount
- Title I funds pay for the following:
 - Additional Teachers
 - Additional Teacher Assistants
 - Parental Involvement Activities
 - Curriculum Materials
 - Professional Development



18-19 Parent Involvement Activities



Parent Conference Nights

Annual Title 1 Parent Meeting

Vocabulary Parade

Eagle Family Picnic

Kindergarten Grandparents' Reading Day

Family Science Nights

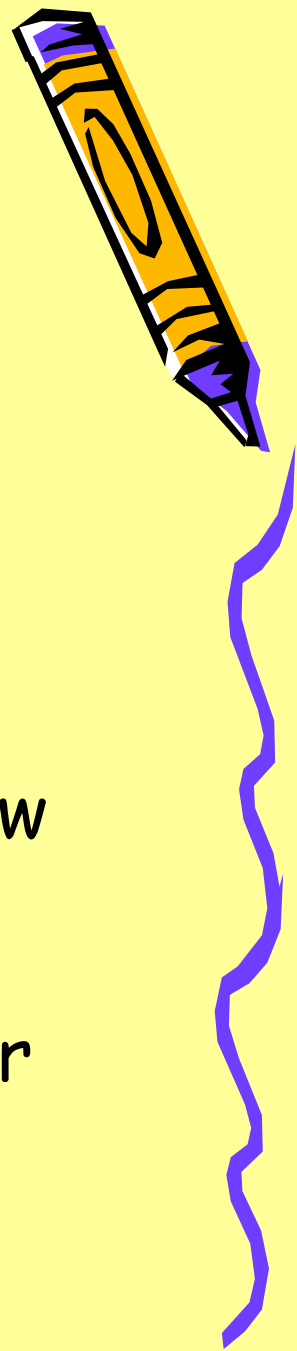
Parent_Academy

Mascotte Showcase

Student Performances



Who decides how funds are used?



- Our school has a Charter Board and(SAC) composed of:
 - Parents, Teachers, Staff, Principal, Community Members
- The Charter Board SAC determines how to use Title I funds.
- You can provide input at this meeting or at any time.



Working together!



- Title I law requires that all Title I schools and families work together.
- How we work together is listed in our:
 - School Level Parental Involvement Plan
 - Parent-School Compact
 - Title I Plan
 - School Improvement Plan

All Plans are on our website!



Parent-School Compact



2018-2019 Mascotte Charter School Student/ Teacher/ Administrator/ Parent Compact



WHERE EAGLES SOAR!!

As principal, I am committed to providing a safe and orderly environment that is conducive to learning. As the instructional leader of the school, I will support the teachers in their effort to teach all students. Opportunities for the establishment and attainment of high expectations will be made available to all students. I will remain committed to having high expectations for our staff and students.

Tiffany Mayhugh-Rego, Principal Date

Student Responsibilities

1. Come to school every day prepared to learn, work hard, and take responsibility for my own behavior.
2. Know and follow school and class rules.
3. Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
4. Be respectful to school personnel, other students and school property.
5. Have a positive attitude and Growth Mindset towards self, others, school and learning.

I pledge to SOAR everyday.
Staying Safe in every way.
I am Optimistic about my tasks.
And Accountable for what teachers ask.
I will Respect myself and my peers.
And have a successful Eagle year!

Student Signature

Date

Parent / Guardian Responsibilities

1. Monitor assignments and assist with homework completion.
2. Make sure my child attends school regularly, is on time, and is prepared to learn, with homework completed.
3. Communicate frequently with my child's teacher through notes and conversations and participate in 2 conferences about my child's academic progress.
4. Promote a positive attitude and Growth Mindset about school in order to appreciate the value of a good education.
5. Encourage my child to demonstrate respect for school personnel, his/her classmates and school property.

Parent Signature

Date

Please initial at 2 conferences.

Conference 1

Date

Initials

Conference 2

Date

Initials

Teacher Responsibilities

1. Provide quality teaching and leadership to my students and their families.
2. Treat each child with dignity and respect.
3. Strive to address the individual needs of each student and accurately inform parents of their child's progress.
4. Have high expectations and help every child to develop a love of learning and a Growth Mindset.
5. Acknowledge that parents are vital to the success of this school and its students.

I pledge to SOAR everyday.
Safety is the only way.
I am Optimistic about our tasks.
And Accountable for what students ask.
I will Respect my students' revelations.
And always have high expectations!

Teacher Signature

Date



Parent Involvement Policy Requirements

Involve parents in a meaningful way in the development, implementation, and review of the parental involvement program.

Parents may attend the Charter Board meetings to provide feedback on our programs.

The times and dates are on the school calendar, our website, our new Mascotte Charter App, and the newspaper.



Parent Involvement Policy Requirements

- We provide parents of Title I students with timely information about Title I programs through;

Annual meetings, printed notes home, monthly calendar, website and school app

<http://lake.k12.fl.us/mse>

What works for you?



Parent Involvement Policy Requirements

Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

- We hold parent conference nights twice yearly
- Teachers send data chat forms home monthly
- Communication folders and classroom information is sent home daily



Parent Involvement Policy Requirements

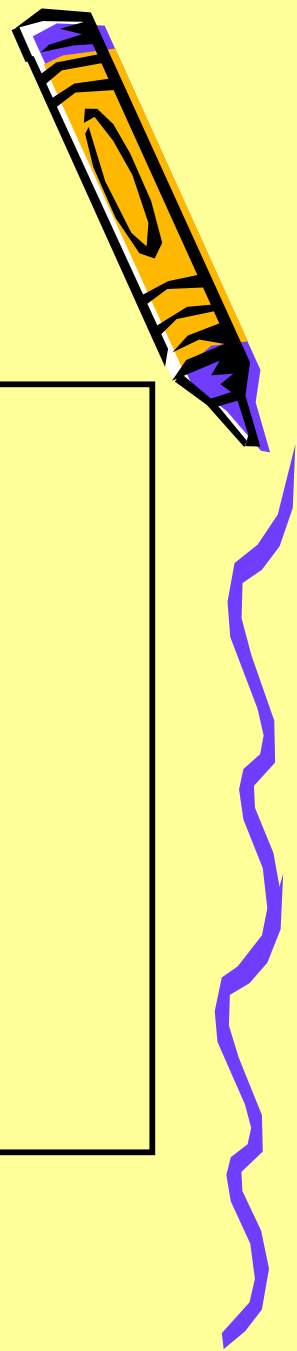
Provide materials and training to help parents work with their children to improve their children's achievement;

- Parents are invited to attend a series of Parent Academy workshops to learn how to encourage their students to:
 - Develop good study habits
 - Complete homework assignments
 - Increase Independent Reading time

The first Parent Academy follows this meeting!



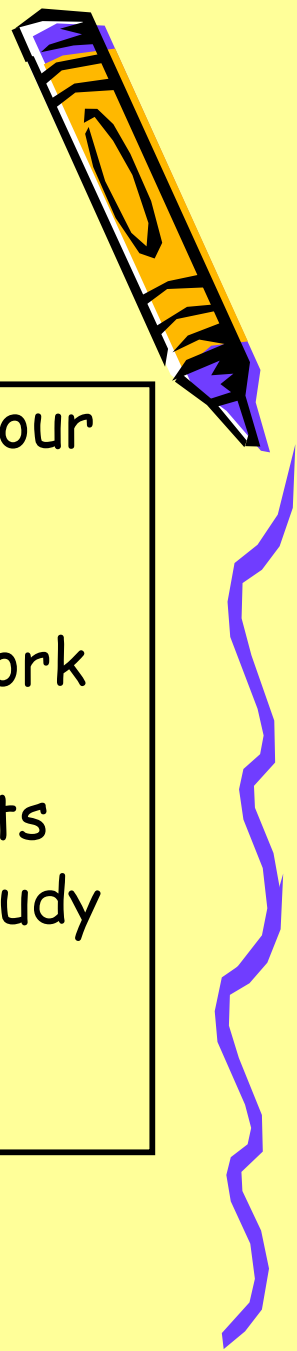
Your Involvement is Key to your Child's Success!



- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers;
 - Communicate with teachers through communication folders, conferences, Class Dojo, and phone,
 - Attend RtI, ESOL, or ESE meetings



Support Your Child's Education

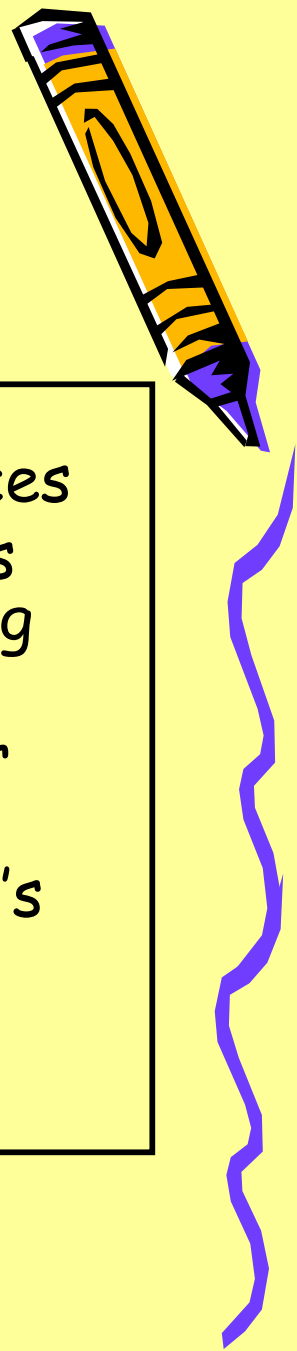


- Read to your child
- Ask your child to read to you
- Limit TV time**
- Take advantage of the public library and the school media center
- Play math and spelling games

- Show interest in your child's school day
- Ask questions
- Ask to see homework and class work**
- Praise their efforts
- Encourage good study habits



Get to Know Your School & Communicate With Teachers



- Attend school events
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed about your child
- Attend special parent trainings

- Attend parent-teacher conferences
- List your questions before the meeting
- Ask about your student's goals for learning
- Monitor your child's progress through Skyward



Parent Input

Do you have suggestions to make our school programs work better for you and your child?

Please offer any input you have about our Parent Involvement programs.

Do you have any questions about our Title 1 Program?



Thank you for attending.

