

Schools and families will work to build knowledge to better help our students achieve.

LCS will work cooperatively with families and staff through workshops, conferences, and classes to discuss an array of topics affecting our students.

Title I will provide assistance, funding and materials for families and staff related to providing academic assistance to our children in and out of school.

The school district will work with families and staff to provide materials and training in regard to specific programs designed to help students succeed in school.

The school district will work with families and staff to communicate effectively and work as equal partners.

The school district will make sure that information sent to families is in an understandable format.

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To see the original documents
Go www.lake.k12.fl.us
click on Departments
under the Title I Tab
Scroll down to District
Parent and Family
Engagement Plan

Lake County Schools
201 West Burleigh Blvd.
Tavares, FL 32778

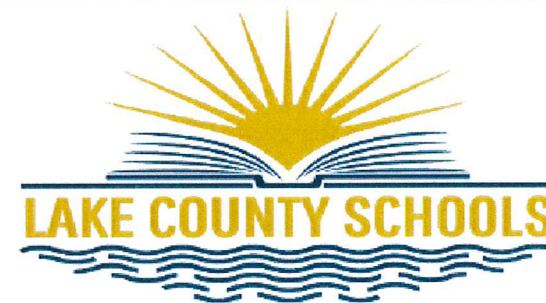
YOUR INPUT IS IMPORTANT!

Easy Ways to Provide Input:

- ◆ Contact or visit your school's Family School Liaison
- ◆ Visit your school's Family Resource Center
- ◆ Attend a school Advisory Committee Meeting (SAC)
- ◆ Provide feedback to the district/school continuously to improve parent/family engagement
- ◆ Attend the Annual Title I meeting at your school
- ◆ Attend a District Parent and Family Engagement Meeting
- ◆ Participate in all surveys

Parent and Family Engagement Contact:

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Title I Mission Statement

The Mission of Title I is to empower families with individual opportunities to maximize student achievement by engaging family, school, and community partnerships.

Parent and Family
Engagement District Plan
2018 – 2019

Parent and Family Engagement Plan

Purpose: To establish a strong commitment between the students, families, communities, and the Lake County Schools in supporting the school environment.

Purpose: The Title I Family Engagement Plan has been created to build a strong and effective system of family engagement in order to break down barriers to allow greater participation from our families.

LCS - Title I will support an effective system of family and community engagement in schools by involving parents, family members, and communities.

LCS - Title I will promote and help schools with meaningful effective partnerships among schools and families.

LCS – Title I will inform and involve families in school activities. (Lake County School Websites, Facebook, Tweeter, Classroom Dojo)

LCS – Title I will promote open and on-going communication. (Public/Community Forums)

LCS – Title I will support family engagement in student learning. (SAC and PTA Meetings)

LCS – Title I will encourage parents/families to participate in the decision making at the school and District levels. (Title I Annual Meeting, SAC, School Parent and Family Engagement Plan Meetings)

Title I will plan activities for family engagement. (DPFEP Meeting)

LCS – Title I will provide opportunities for all parents to participate, such as parents with limited English and parents with disabilities. (Language Line, Trusted Translations Inc.)

LSC – Title I will submit any comments satisfactory or not satisfactory to Federal Programs-Title I Office. (Email, Facebook)

LCS – Title I will involve families in the decision of how the one percent of funds set aside for family engagement are spent. (Title I School Satisfaction Survey, Family Engagement Team)

Title I will work with staff at each school on how to involve parents/families as equal partners and the importance of communication between home and school. (School Counselor, Teacher Specialists, Building Administrators, Social Workers, ESOL Teachers)

Title I will provide materials to parents, if needed, on how to help support their child in school. (Family Engagement Team, Family School Liaison, Conference Day and Back-to-School Nights)

Title I will schedule meetings with families, encouraging them to stay involved in their child's education.

Title I will visit the schools often to ensure plans are being implemented. (Technical Assistance Visits, Family Engagement Specialist Visits)

Title I will ensure that Family Engagement activities are located on district-wide and school-wide calendars. (LCS Communications Office)

Title I will provide multiple communications of information to families. (Newsletters, Phone Calls, District Title I Website, Facebook)

Title I will invite Title I families to work with the school improvement team. (A team that develops the School Performance & Achievement Plan)

Title I will provide help with effective family engagement activities. (Teacher Specialist Meetings, School Performance & Achievement Team Meetings)

Title I will support family engagement in Pre-K and K-12 in regard to Career-Ready Standards. (Grade level work, Conference Day, Grade Level Events in Reading and Math)

Title I will conduct ongoing evaluation of the Family Engagement Plan.

Title I will use the findings to plan a more effective Family Engagement Plan. (Meetings with Families, Program Specialists, Family Engagement Specialist, and Leadership)

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents/families.

Jane D. Hull