

The Every Student Succeeds Act (ESSA)

was signed into law December 10, 2015, and reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). ESSA builds upon the work states, Local Educational Agencies (LEAs), school districts, charter schools, tribal schools, and schools implemented over the last few years. The reauthorized law prioritizes excellence and equity for our students and supports great educators. As part of ESSA, LEAs and schools must provide parents with the following:

1. Individual report cards that let you know how your child is progressing;
2. The professional qualifications of teachers and instructional paraprofessionals;
3. Notification that the student's teacher has limited state certification/licensure;
4. Information on state and local assessments; and
5. State or LEA policy—student participation on assessments.

Report Card for Every Student

You have the right to know how well your child is progressing. Schools that operate Title I, Part A programs must generate a report card for every student that explains how well the student scored on the state assessment in, at least, reading, English language arts, and mathematics.

The Title I, Part A Program allows LEAs and schools to offer services and interventions that support struggling learners. Title I, Part A is one of many programs governed by ESSA. Two types of programs schools can fund through Title I, Part A are Schoolwide and Targeted Assistance.

- Schoolwide means that all students—based on academic need—are eligible to receive the additional instruction this federal program will fund.
- Targeted Assistance makes it possible to provide the same benefits but only to selected students based on academic need.

Contact Us: Title I, Part A
Office 352-241-0222

Title I, Part A online
www.Lake.K12.fl.us

Florida Department of Education
1-800-USA-LEARN (872-5327)



What Families Should Know About TITLE I



Your Right to Know

Professional Qualifications of Teachers and Paraprofessionals

Parents of children attending Title I, Part A schools have the right to request and receive information about the qualifications of the teacher and paraprofessionals who provide instruction to students.

Teacher Qualifications

For teachers, at a minimum, the information given to you must explain these three essential components of an educator's qualifications. Whether the student's teacher—

- ✓ Has met state qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- ✓ Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived; and
- ✓ Is teaching in the field of discipline of the certification of the teacher.

Paraprofessional Qualifications

In the Title I, Part A program, paraprofessionals must work under the supervision of a certified teacher.

- ✓ In schools that operate a Schoolwide program, all paraprofessionals must meet professional qualifications.
- ✓ In a Targeted Assistance program, any paraprofessional who is the direct supervision of a certificated teacher must meet professional qualifications.

Certification/Licensure Requirements

Parents must receive a timely notice that their child has been assigned, or has been taught for more than four consecutive weeks by a teacher who has limited state certification/licensure.

Services Provided by Title I

- Instructional Personnel
- Professional Development
- Parent and Family Engagement Activities
- Extended Learning Opportunities
- Classroom Interventions
- Class Size Reduction
- Tutoring
- Technology

Parent/Guardian Rights

- To be engaged in your child's school
- To help create and/or review the school Parent and Family Engagement Plan
- To provide input on how to use Title I funds

LAKE COUNTY SCHOOLS
Federal Programs