Kindergarten April Activity Packet Daily Schedule

Complete 1 comprehension worksheet daily.

Review Kindergarten 50 words. If mastered KDG 50 words move onto List A.

Complete 1 writing activity daily. Focus on handwriting, letter formation, using sky, fence, ground, and upper and lower case letters.

Complete 1 activity from the activity log.

Write numbers 1-100.

Practice counting 1-100.

Log into ZEARN and iStation daily.

ZEARN - 2 lessons daily

Istation – 20 Minutes daily

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Name ____

Kindergarten Activity Log

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	M	arch/April 20	020	
Monday	Tuesday	Wednesday	Thursday	Friday
30 READ! Read to your child and have them read to you.	31 Practice your sight words - read them, spell them, write them	1 Talk about the calendar - Today is, yesterday was, tomorrow will be.	2 Draw a picture and write about it.	3 Practice writing your first and last name.
Practice writing your upper and lower case letters. Do you know their sounds?	7 Learn to tie your shoes. ©	8 TALK! Talk to your children. Ask them open ended questions (not yes or no questions). Have them ask you questions.	9 PLAY! Go outside and play.	10 Practice rhyming words.
13 Draw a picture of your family and label it.	Draw as many shapes as you can. Count how many sides and vertices (corners) they have.	Name the days of the week and the months of the year.	16 Find 3 things in your house that are heavier than you. Find 3 things that are lighter than you.	17 List 5 living things and 5 non- living things. Tell why.
20 Find information about your favorite animal. Write and draw about it.	21 Write down your birthday. Draw a picture of you celebrating.	22 Write your address. Draw a picture of your house.	23 Get beans, cereal, M&Ms (anything you can group) and make 10 groups of 10. Count to 100.	24 Write what city, state, country, and continent you live in.
Write down 5 things you NEED, and 5 things you WANT. Draw a picture.	Write down 4 jobs that people do. Draw one tool that each one uses.	29 Play a game with a family member. Practice taking turns.	30 Find 10 objects. How many syllables does each word have?	Measure 5 objects in your house with crayons, paper clips etc. (anything you can measure with) Record your information. Example: A tissue box is 5 crayons long.

Additional Resources:

www.gonoodle.com www.switcheroozoo.com www.kidsnationalgeographic.com www.reading.ecb.org

www.seussville.com www.abcya.com www.funbrain.com www.pbskids.org

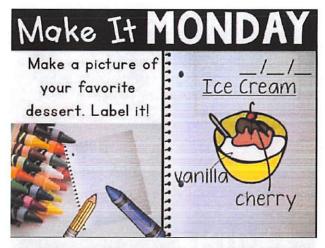
www.starfall.com www.storylineonline.net www.highlightkids.com

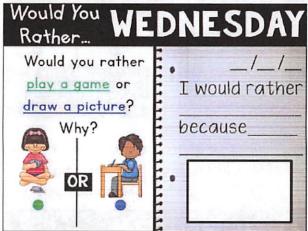
Kindergarten 50 Words

the	at	I	а	to
in	is	you	and	it
this	have	not	he	she
was	for	with	can	we
on	what	an	are	of .
that	be	had	by	me
but	all	were	as	they
when	your	said	or	there
do	if	go	no	has
him	her	my	SO	did

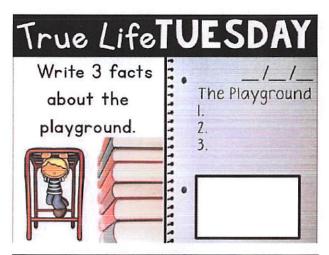
<u>Literacy First High Frequency Words List A</u>

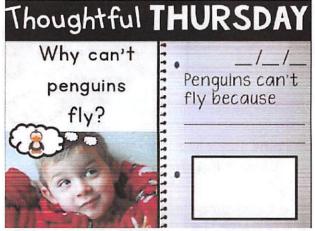
1. the	21. at	41. there	61. some	81. my
2. of	22. be	42. use	62. her	82. than
3. and	23. this	43. an	63. would	83. first
4. a	24. have	44. each	64. make	84. water
5. to	25. from	45. which	65. like	85. been
6. in	26. or	46. she	66. him	86. call
7. is	27. one	47. do	67. into	87. who
8. you	28. had	48. how	68. time	88. because
9. that	29. by	49. their	69. has	89. red
10. it	30. me	50. if	70. look	90. now
11. he	31. but	51. will	71. two	91. find
12. was	32. not	52. up	72. more	92. long
13. for	33. what	53. other	73. write	93. down
14. on	34. all	54. about	74. go	94. day
15. are	35. were	55. out	75. see	95. did
16. as	36. we	56. many	76. number	96. get
17. with	37. when	57. then	77. no	97. come
18. his	38. your	58. them	78. way	98. made
19. they	39. can	59. these	79. could	99. may
20. I	40. said	60. so	80. people	100. part

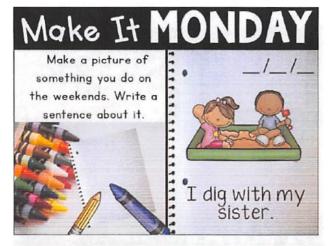


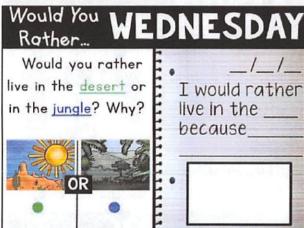




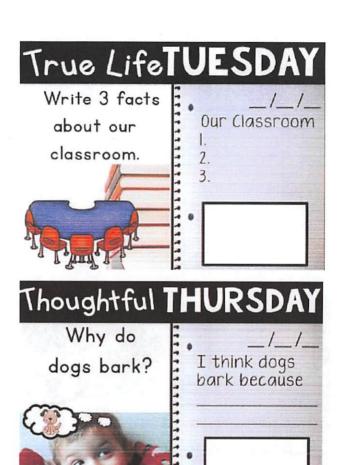














Ken got a cab to the lab. Tim was at the lab. "Ken! See the crab!" Tim said and gave Ken a jab. Ken did not like the jab. "I have a scab! Do not jab me!" Ken said.



How did Ken get to the lab?

- \bigcirc in a cab
- O in a jet

What did Tim give Ken?

- O a hug
- O a jab



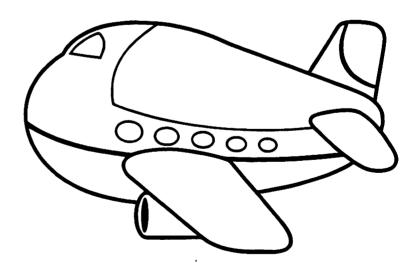


The jet is set to go! Bret is not here yet! Let me go and get Bret! I ran to get Bret. I met him at the vet with his pet that was wet. "Let's go Bret! The jet is set to go!"



Where was Bret?

- O on the jet
- O at the vet?



Do you think Bret will leave his pet to get on the jet?

Dan has a big pig. The big pig likes to dig in the mud and roll in it. "Do not dig in the mud!" says Dan. "Come and eat this fig!" The pig gets out of the mud and eats the fig.

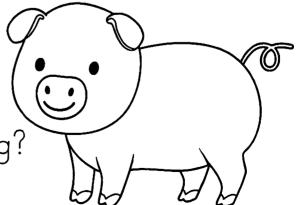


Where does the pig like to dig?

- O in the fig
- O in the mud

What does Dan give the pig?

- O a fig
- O a wig





Tom went for a jog with his dog in the fog. Tom saw a frog on a log. Then a hog came and saw the frog. "Jump, frog! Go frog!" Tom said. The frog jumped off the log and hid from the hog.



Who went for a jog?

- O Tom
- O Tim

What did Tom see on the log?

- O a hog
- O a frog



dug in the mud. The pug saw a bug. The pug gave the bug a tug. The bug was mad and hid in the mud. The pug was sad and sat on the rug. Tam gave her pug a hug and the pug was glad and snug.

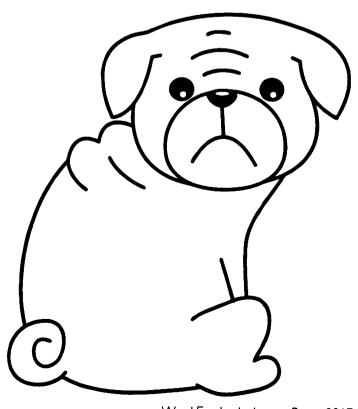


What did the pug do?

- he hid in the mud
- O he dug in the mud

What did he find?

- O a rug
- O a bug



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Pap has a map in his cap.

Pap gets the map and puts it in his lap. Pap taps his pen. Tap. Tap. "Is this map a trap?"

Pap folds the map and has a nap.

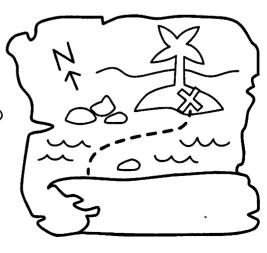


What does Pap have in his cap?

- O a map
- O a trap

What does Pap do in the end?

- O folds the map
- O has a nap



The hen is in the pen. The pen has a gap! Oh no! The hen got out of the pen! Run and get the hen! Get the men to fix the pen so we can put the hen in.

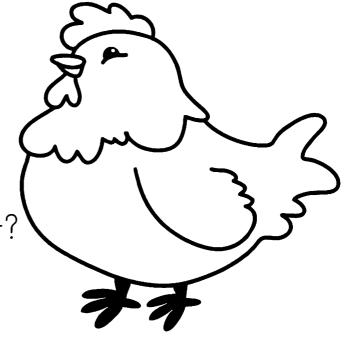


Where was the hen?

- O in the house
- O in the pen

How did the hen get out?

- O through the gap
- O she flew out





Kip went on a trip. When he got off the bus, Kip hit his hip and bit his lip. "What a trip!" said Kip. Kip went to sit, but did not see the peel. He did a skip and a flip and fell. "I do not like this trip!" Kip said.



Where did Kip go?

- O on a trip
- O home

What did Kip hit?

- O his lip
- O his hip





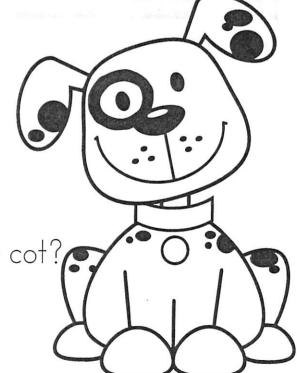
I got a new cot to put in my tent. Dot the dog put the hot pot on my cot and got black spots on it. I did not like that. I got mad. "Dot! No! Look at the grot! Go and play!" I said to Dot the dog.

What is the dog's name?

- O Dot
- O Spot

What did the dog put on the cot?

- O a hot pot
- O a dirty pot



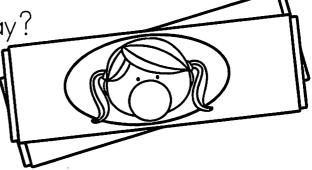


Bob's mom has gum when she plays the drum. She has gum when she does a sum. She has gum when she sits to hum. "This is yum!" Bob's mom says. "Gum is the best!"



What does Bob's mom play?

- O the gum
- O the drum



What does she have when she does a sum?

- O a plum
- O gum